

## **MASOOM ALAM**

Finishing and Fit out Site engineer

- masoomalam75@gmail.com
- +971503891985
- Abu Shagara Sharjah **United Arab Emirates**

### **₹** TECHNICAL SKILLS

Microsoft Excel Microsoft Office **AutoCAD** Bar Bending Scheduled Estimation



#### **CAREER OBJECTIVE**

Seeking a challenging professional career in the field of Finishing Fit-Out Engineering, where my skills and knowledge will cater to the development of self and organization



#### **EXPERIENCE**

#### **Indu Construction**

Finishing and Fit out Site engineer 05-07-2018 - 08-06-2019

- Executing finishing works painting; PVC, ceramic and carpet tiling; gypsum wall; gypsum ceilings; glass partition.
- Executing civil works: blockwork, masonry, floor works, painting works, kitchen, false ceiling, carpentry & joinery, aluminium, metal works, glassworks.
- Able to coordinate with multiple contractors on site and resolve any clashes in MEP services and Civil Finishing works.
- ·Able to read engineering drawings for civil works.
- ·Managing the data and all the information related to project and preparing a report.
- Observing health and safety guidelines at all times.
- Negotiate with vendors and subcontractors to finalise subcontracts for all the specialist works in a project.

### P.S Vadhiya Construction, Client-United Phosphorus

#### Limited

Site engineer

03-09-2020 - 15-10-2021

- · Achieving Construction Activities like Excavation, PCC, RCC, Steel fixing, Casting Concrete, Pile foundation Etc.
- Supervision of Construction
- · Sending Site Progress Report.
- · Good Knowledge about all testing of cement, initial & final setting time, cement
- strenath.
- · Good Knowledge of Construction drawing.
- Ability to Coordinate with other Site team.
- · Estimate quantities and cost of materials, equipment, or labor to determine project feasibility.
- · Observing health and safety guidelines at all times.
- •Supervising workers, subcontractors and work activities.



## **EDUCATION**

#### **Uttrakhand Technical University**

B.tech (Civil engineering)

2018

#### V.m inter college

Intermediate

2014

#### **Imperial Public School**

Matric

2012



**Study of Arch Gravity Dam** 

## **INTERNSHIP**

Company-Sona Engicon Pvt Ltd. Project-Construction of rigid pavement

## PERSONAL STRENGTHS

Good communication skills.flexible and Adaptable,quick leaner, extremely motivated towards career.

## **PERSONAL PROFILE**

Date of Birth : 08/02/1997

Marital Status : Single

Nationality : Indian

Known Languages: Hindi, English

Passport : S2064128

S2064128<5IND9702086M2807122<<<<<<<<< Moyour Blam भारत गणराज्य REPUBLIC OF ALAM MASOOM GOPALGANJ, BIHAR भारतीय/INDIAN दिया गया नाम / Given Name(s) PATNA जारी करने की लिथि / Date of Issue 13/07/2018 री करने का रथान / Place of Issue राष्ट्र कोड / Country Code लिंग / Sex 3 INDIA wanter all fixed / Date of Expiry 08/02/1997 \$2064128 12/07/2028

SHAH

विता / व

NABIBUN NESHA

पति या पत्नी का नाम / Name of Spouse

फाईल नं./File No. PA1062531355818

PIN:841428, BIHAR, INDIA

पुराने पासपोर्ट का मं. और इसके जारी होने की तिथि एवं स्थान / Old Passport No. with Date and Place of Is

JANGALIA WARD NO.18

PS TOWN, GOPALGANJ

| विविध सेवा/MISCELLANFOLIS SERVICE |
|-----------------------------------|
|                                   |
|                                   |
|                                   |
| टिप्पणी / OBSERVATION             |
|                                   |
|                                   |



## الهيئـــة الاتحاديـــة للهويــة والجنسيــة والجمــارك وأمــن المنافــذ FEDERAL AUTHORITY FOR IDENTITY & CITIZENSHIP, CUSTOMS & PORT SECURITY



United Arab Emirates

إذن دخول الكتروني - eVisa







إذن دخول زيارة طويلة لسفرة واحدة سياحية Sgl L. Term Entry Permit Visit/Tourism

**ENTRY PERMIT NO:** 

301 / 2021 / 77 / 0570965

إذن دخول رقم:

Date & Place Of Issue: 16/11/2021

تاريخ ومحل الاصدار:

FEDERAL AUTHORITY FOR IDENTITY & CITIZENSHIP \ SHARJAH

الهيئة التحادية للهوية والجنسية / الشارقة

Valid Until: 14/01/2022

تاريخ صلاحية الدخول: الرقم الموحد:

U.I.D. No: 68576638

أجيز بدخول دولة الامارات العربية المتحدة إلى:

Full Name: MASOOM ALAM SHAH ALAM

الاسم بالكامل: معصوم عالم شاه عالم

Nationality: INDIA

Allowed to enter U.A.E to:

الجنسية: جمهورية الهند

Place of Birth: GOPALGANJ BIHAR

محل الميلاد: جمهورية الهند

Date of Birth:

تاريخ الميلاد:

الاسم:

Passport No: S2064128 / ORDINARY PASSPORT

رقم الجواز: جواز سفر عادي / S2064128

Profession: NONE

Address:

المهنة: بدون / غير مصرح بالعمل

Name: Ahmadi International

العنوان: Tel. +917982242226

Note: The United Arab Emirates welcomes you and wishes you a happy

تنبي .... ه: ترحب بك دولة الامارات العربية المتحدة وتتمنى لك إقامة سعيدة،

stay. Please be sure to change your status or leave before the visa expires, so we can welcome you again

ويرجى التأكد من تعديل الوضع او المغادرة قبل انتهاء فترة صلاحية التأشيرة

لنتمكن من الترحيب بك مره اخرى

**Director of Entry & Residency Department** 

**Fees Paid** 

مدير إدارة أذونات الدخول والاقامة

استوفيت الرسوم

You can verify this visa through the following link

يمكنك التأكد من صحة هذه التأشيرة عبر الرابط التالى:

https://smartservices.ica.gov.ae/echannels/web/client/default.html#/fileValidity

08/02/1997

المستضيف

Host



Ref: IC/CF-1512/19

Date: 08.06.2019

#### TO WHOM IT MAY CONCERN

This is to certify that MR. MASOOM ALAM has been organized by us in the position of "SITE ENGINEER" from 05.07.2018 to 08.06.2020.

During above service period we found him sincere, honest and hardworking man. He was quit efficient and very responsible to his duty. He left our job on his own accord.

This certificate is being issued to him upon his request without any obligation to the company.

We wish him all the success in his future endeavors.

For INDU CONSTRUCTION MUMBAI,





Stand to

**Build The Nation** -

## Sona Engicon Pvt. Ltd.

REGD. GOVT. CONTRACTOR & GENERAL ORDER SUPPLIER

REGN. NO.

RWD-842/2013 -Class-I WRD-16/2015 -Class-I

RCD- 0371/2010 -Class-I

IDA- 05/2012 -Class-II

Ref No. 2 1

Date :06-07-2013

## TO WHOM IT MAY CONCERN

This is to certify that Mr. Masoom Alam, S/o- Shah Alam has been working with Sona Engicon Pvt. Ltd. from 10-06-2017 to 03-07-2017 as Site Incharge (Civil Engineer). He has been working under our project - Road Construction & Building Construction.

He is a sincere, dedicated, hardworking and compentent comployee with good moral character. He has shown good reportation with his superiors and co-employees.

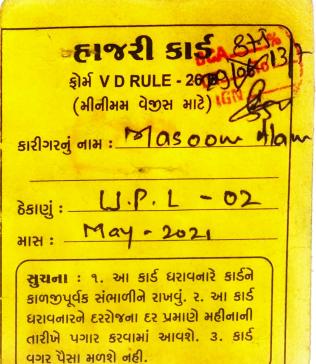
This certificate is issued on 6th day of July 2017 upon his request.

We wish him every success in all his future endeavors.

SONA ENGICIÓN, PVT. LTD.

**Managing Director** 













# STRARAKHAND TECHNICAL UNIVERSITAL

## **BACHELOR OF TECHNOLOGY**

This is to certify that

MASOOM ALAM

has been awarded the Degree of

BACHELOR OF TECHNOLOGY (CIVIL ENGINEERING)

of the University in the year 2018 and was placed in the

FIRST DIVISION

# उत्याखण्ड तकनीकी विश्वविद्यालय

## बैचलर ऑफ टेक्नोलॉजी

प्रमाणित किया जाता है कि

मासूम आलम

को विश्वविद्यालय की वर्ष २०१८ की परीक्षा में उत्तीर्ण होने पर बैचलर ऑफ टेक्नोलॉजी (सिविल इंजीनियरिंग)

उपाधि

प्रथम श्रेणी में प्रदान की गयी।

उत्तराखण्ड तकनीकी विश्वविद्यालय देहरादून (उत्तराखण्ड), भारत

Uttarakhand Technical University Dehradun (Uttarakhand), INDIA

Date of Issue 3 0 SEP 2020







## बिहार विद्यालय परीक्षा समिति, पटना BIHAR SCHOOL EXAMINATION BOARD, PATNA

## अंक विवरणिका MARKS STATEMENT

इन्टरमीडिएट परीक्षा, 2014 INTERMEDIATE EXAMINATION, 2014

अंक पत्रक संo M.S. No.

S284016

नाम Name

MASOOM ALAM

पिता का नाम Father's Name

SHAH ALAM

रौल कोड Roll Code क्रमांक Roll No.

4303 10186

सूची० संख्या Enlistment No.

4303-R-0502/12

संकाय Faculty

SCIENCE

महाविद्यालय College

V.M.INTER COLLEGE, GOPALGANJ

| Presumer of Aprendition of August 1  | NEW KOMMANICA  | DUSYS IN LINE                     | Marian Jan-1988  | प्राप्तांक M   | ARKS C   | BTAINE   | D  |
|--------------------------------------|--|-----------------------------------|--|--|--|--|--|
| विषय का नाम<br>SUBJECT NAME          | कुल अंक<br>F.Marks   | पास अंक<br>P.Marks                | सै. कुल<br>Theory  | प्रायोगिक<br>Practical   | Re<br>Th.  | g.<br>Pr.  | विषयवार प्राप्तांक<br>Subject Total  |
| 1. अनिवार्य COMPULSORY :             | ENTERNATION OF THE PARTY OF THE | OLI AUSTRIA                       | NEDAY YERAN  | CHOILE CAUD  | to Lack  |  |  |
| R B NON-HINDI<br>ALTERNATIVE ENGLISH | 050<br>050   | 015<br>015                        | 030<br>032   | CHOOLE UNITS   |  |  | 062  |
| ENGLISH                              | 100  | 030                               | 050  | THE DESCRIPTION OF THE PERSON  | a. Evanos  |  | 050  |
| 2. ऐच्छिक OPTIONAL :                 |  |                                   | 1  | THE EXAME  |  |  |  |
| PHYSICS                              | 100  | 033                               | 022  | 025  |  | REF A  | 047  |
| CHEMISTRY                            | 100  | 033                               | 032  | 025  | ATRONOLU<br>O CARROLI<br>OTICNERALA<br>OTICNERALA  | ALIBER AN  | 057  |
| MATHEMATICS                          | 100  | 030                               | 037  | CHOCLAMIN<br>CHOCLEX SHIP<br>CHOCLEXAMI<br>CHOCLEXAMIN<br>GROCLEVANIA  | TIONSO   |  | 037  |
| 3. अतिरिक्त ADDITIONAL :             |  | SERSON HINA Z                     | NRCAROBEAN<br>SERVE DE MAS<br>L'ECUY DE BAN<br>BROUG DE BAH<br>MIDORE DUAL | CHOOLEANN<br>CHOOLEANN<br>CHOOLEANN<br>CHOOLEANN<br>CHOOLEANN  | MECHANICAL TOPONOMICS AND THE COLUMN TOPONOM | Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Ma<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Ma<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Ma<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Ma<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Ma<br>Ma<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Marina<br>Ma<br>Ma<br>Ma<br>Ma<br>Ma<br>Ma<br>Ma<br>Ma<br>Ma<br>Ma<br>Ma<br>Ma<br>Ma |  |
|                                      | PARTY STATES OF  | ILEASONATE<br>FRANKATIONATIONALIA |  | CHOOLE GAMES   | 7101781  | ROMO A   | School to an analysis of the second s |
|                                      | TO THE PROPERTY OF   | 9-3-101 p                         |  | Contract of the Contract of th |  | DAMEA  |  |

प्राप्तांक AGGREGATE MARKS : TWO HUNDRED FIFTY THREE

परिणाम RESULT : 2ND DIVISION

Dated: 27-05-2014 PATNA-800 001 Secretary

253

1042388

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2010-12) SECONDARY SCHOOL EXAMINATION (SESSION : 2010 - 12)

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to certify that MASOOM ALAM

माता/पिता/संरक्षक का नाम NABIBUN NESHA / SHAH ALAM Mother's/Father's/Guardian's

जन्म तिथि Date of Birth 08-02-1997 08TH FEBRUARY NINETEEN HUNDRED NINETY SEVEN विद्यालय School 50056 - IMPERIAL PUBLIC SCHOOL PO HATHWA GOPALGANJ BIHAR

का निष्पादन निम्नानुसार रहा has performed as fo

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas



सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छंटे विश्वय को छोड़कर सभी विश्वयों में अर्जित ग्रेंड बिदुओं का औसत है। ग्रेंड बिदू की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती हैं:

Registration No. : PSE/12/50056/00147

विषयवार् अंकों की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीपी
 अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सीजीपीए

s per Scheme of Studies CGPA is the average of Grade Points obtained in all the ubjects excluding additional 6° subject. n indicative equivalence of Grade Point and Percentage of Marks can be calculated as

Subject wise indicative percentage of marks = 9.5xGP of the subject

पंजीकरण सं.

अनुक्रमांक Roll No. : 7118925

| साचत ग्रंड बन्दु का   | आसत (साजापाए) Cumulative Grade Point Average (CGPA) :   | 1     | Overall indicative percentage of marks = 9.5xCGPA  |            |
|---|---|-------|--|------------|
| 1 (ख)(B)  | <b> </b>  | ग्रेड | 本部 Class X   | ग्रेड      |
|   | वर्णनात्मक उल्लेख Descriptive Indicators  | Grade | वर्णनात्मक उल्लेख Descriptive Indicators   | Grade      |
| कार्य शिक्षा<br>Work Education  | "Collaborates, is motivated and sticks to time schedules. Shows innovative approach, is helpful and adopts positive attitude."  | A     | "Collaborates, is helpful and follows timelines. Shows involvement and attempts to facilitate and guide others. Demonstrates a practical approach."  | A+         |
| कला शिक्षा<br>Art Education   | "Is innovative with original ideas and good observation skills. Co-relates art with real life situations and attempts to understand and appreciate other arts/artists." |       | "Is observant, innovative and has an aptitude to correlate art with real life situations. Has an inclination to look for new ideas and experiment with different modes and mediums. Can interpret and understand the work of   | <b>A</b> + |
| शारीरिक एवं स्वास्थ्य<br>शिक्षा / खेल कूद<br>Physical and Health<br>Education / Games | rules and regulations. Displays good decision making skills."   | B+    | "Shows interest in physical education programmes, displays team work, motivation and co-ordination skills."  | B+         |
| 2 (=)(0) जीवन   | North Life Chillian   |       | AND CONTRACTOR AS A DESCRIPTION OF THE PARTY |            |

| चितन कौशल<br>Thinking Skills      | "Is original and innovative in approach. Can identify strengths and use them to arrive at the best decision in a situation. Has the capability to identify a problem and take appropriate decisions."                        | Α  | "Can identify and analyse problems with their strengths and weaknesses. A creative and critical thinker. Has an independent thought process. Excellent problem solving and decision making skills." | <b>A</b> + |
|-----------------------------------|--|----|---|------------|
| सामाजिक कौशल<br>Social Skills     | "Has good interpersonal skills, listens to others attentively and demonstrates leadership qualities. Sensitive to differently - abled students and appreciates others point of view."  | B+ | "Is empathetic, exhibits good interpersonal and communication skills."  | A          |
| भावात्मक कौशल<br>Emotional Skills | "Is self confident, empathetic and optimistic and can manage personal challenges. Takes adverse situation with grace and can handle stress well. Is able to express feelings effectively and open to take help from others." | A+ | "Is able to identify the causes of stress and can handle them effectively.<br>Remains calm in adverse conditions. Is helpful to classmates and sensitive to differently-abled students."            | <b>A</b> + |

| अभिवृति (के प्रति)<br>attitude towards  | वर्णनात्मक उत्लेख Descriptive Indicators   | ग्रेड<br>Grade | वर्णनात्मक उल्लेख Descriptive Indicators  | ग्रेड      |
|---|--|----------------|---|------------|
| अध्यापक<br>Teachers                     | "Generally shows respect and courtesy towards teachers but at times breaks the rules and regulations."   | В              | "Has a courteous disposition and is respectful towards teachers. Always follows school rules and regulations. Ready to help teachers."  | Grade<br>A |
| सहपाठी<br>School-mates                  | "Expresses ideas with classmates and respects opposite gender. Has a good rapport with peers, interacts effectively with classmates. Sensitive towards differently-abled schoolmates and is tolerant to diversity."                                | A              | "Has a good rapport with peers and is sensitive towards differently-abled schoolmates."   | A          |
| वैद्यालय कार्यक्रम<br>School Programmes | "Is enthusiastic, shoulders responsibility happily and is a keen participant in various school programmes. Possesses leadership quality and inspires others to join. Is concerned about the programmes and takes care of the school property."     | A+             | "Is punctual and takes part in the school programmes regularly. Possesses leadership quality and displays school spirit. Motivates and involves others to join in various events. Takes care of school property." | A          |
| र्धावरण<br>Invironment                  | "Is environmentally aware, sensitive and responsible, participates in environment related activities at school and community levels."  | A              | "Is well informed and responsive towards environmental issues, participates in environment related activities in school and at community level. Displays respect for life, Mother Earth and the country."         | A          |
| नूल्य प्रणालियाँ<br>/alue Systems       | "Mostly adheres to value systems, abides by rules and regulations, is honest, courteous and possesses leadership qualities, respects National Flag and Symbols. Is sensitive to diversity, cares for underprivileged and respects opposite gender" | A+             | "Generally follows value systems and adheres to rules. Is a responsible member of the community, kind and courteous with a respect for diversity, National symbols and monuments."                                | A          |

3 (क)(A) सह शैक्षिक कार्यकलाप Co-Scholastic Activities :

| कार्यकलाप Activity          | Selection of the second confidence of the second se | 1/- |  |    |
|-----------------------------|--|-----|--|----|
| SCIENTIFIC & ICT SKILLS     | Verifies existing scientific knowledge before accepting it. Participates in scientific activities and ICT events at school and inter-school levels, displays good experimental skills and is a keen observer. Possesses basic computer literacy.   | A   | Regularly represents school in various scientific forums like quizzes, Olympiads, and the national and international events. Possesses basic computer literacy and ICT skills. Is an active member of any of the science, maths and other clubs. | A+ |
| VISUAL & PERFORMING<br>ARTS | Participates actively in art related activities such as music, vocal, instrumental, dance, drama, sculptures, puppetry at different levels. Plans and conducts creative events, and is able to appreciate and enjoy art forms and performances.  | A+  | Participates actively in art related activities such as music, vocal, instrumental, dance, drama, sculptures, puppetry at different levels. Is an active participant in creative activities. Is able to enjoy art forms and                      | A+ |

| 3 (ख)(B) शारीरिक एवं र                    | वास्थ्य Physical and Health Education :   | ELECTION 1 | CHEST HOLD THE RESIDENCE TO PERFORM THE UNITED THE PERFORMANCE AND ADDRESS OF THE PERFORMANCE | 1000 |
|---|---|------------|--|------|
| कार्यकलाप Activity                        | A TOHOG, HOSE FOR SCHOOL BUTCHHOLINGS OF A PROFESSION BOARD OF A COMMAN   |            |  |      |
| SPORTS/INDIGENOUS<br>SPORTS (KHO-KHO ETC) | "Good in an identified sport and represents school at various levels.  Excellent hand-eye co-ordination and exhibits agility, endurance and flexibility. Demonstrates sporting skills, team spirit and the hunger to perform well." | A+         | "Represents school at various levels and excellent in an identified sport. Possesses endurance, strength, agility and flexibility with a good hand-eye co-ordination. Displays a healthy team spirit and sportsmanship."   | A+   |
| GYMNASTICS                                | <sup>6</sup> Has represented school in inter-school level and is familiar with sub skills of gymnastics (floor exercises, parallel bars etc.)"  | A          | "Represented school at various competitions and displays high level of skills<br>in various sub disciplines of gymnastics (floor exercises, parallel bars, roma<br>rings etc.). Is agile and flexible."  |      |

'\*\*' उन्नत ग्रेड Upgraded Grade

QUALIFIED FOR ADMISSION TO HIGHER CLASSES परिणाम Result:

Copales

N Public S In Clase Affiliation No-प्रधानाचार्य Principal की मोहर Stamp of the School)

McLarma परीक्षा नियंत्रक **Controller of Examinations** 

24-05-2012 दिनांक Dated